#### **Geography Curriculum Intent**

Our aim is to provide students with a broad understanding of the world around them and to transform how they see the world. Students should leave Geography with a sense of awe and wonder. Students should be able to position themselves within every lesson but also look beyond the self to wider world connections and issues. Students must understand the importance of interaction and interdependence in the world that we live in today including the physical processes that have made the landscapes on Earth.

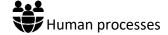
**Spiritual underpinning**: The world is God's creation and in it we wonder and should feel awe. Geographers explore the diversity and complexity of the landforms across the globe, to appreciate the design and beauty of natural processes. Geographers are exposed to different societies, cultures and ways of living to better understand the world we live in. They are given opportunities to compare their place in the world with others, to better reflect on how they may be courageous advocates for change. They are challenged to be the change they wish to see in the world.

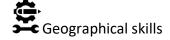
#### **Geography Long Term Plan**

Key themes (N.B. Each A Level Geography unit contains all themes)











	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
7	What skills do I need as	Why are some	Rivers—friend or foe?	Who does globalisation	Why are our rainforests	Why is it important to
	a geographer?	countries more	Students to understand	benefit?	under threat?	study weather and
	Introduction to key	developed that others?	the fundamental	Students to understand	Students to understand the	climate?
	geographical concepts	Students to understand	physical processes that	how the process of	components and	Students to learn why
	and skills.	the ways that	lead to landform	globalisation has	interdependence within a	the weather conditions
	Theme links:	development can be measured as well as why	creation. Students will	changed the world we	rainforest. Students will look at the global importance of	we have in the UK occur
	Q* <b>\#</b> \$\$	levels of development and	also look at how rivers	live in. This then leads	rainforest ecosystem before	as well as how weather
		equality vary. Theme links:	can both help and hinder humans.	to both winners and losers.	focusing on the current threats to it.	can impact the lives of people in the UK.
			Theme links:	Theme links:	Theme links:	Theme links:
		<b>② ∜</b> <sup>₽</sup> ®	<b>2</b> * * * * * * * * * * * * * * * * * * *	<b>② \                                   </b>	<b>②</b> ★ <b>* *</b>	<b>②</b> 😻 🖓

### Is living on a plate boundary a bad decision?

Students will understand the fundamentals of plate tectonic theory and how at the medium- and this then leads to earthquakes occurring. Students will look at the impacts of the Turkey earthquake.

Theme links:

#### Should we be worried about climate change?

Students will look at the Students will discover human and physical causes of climate change before looking long-term impacts of climate change on different regions.

Theme links:

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#### How is the UK changing?

the economic and social past of the UK before looking at how these factors have changes over time and the causes and impacts of these changes.

Theme links:

#### Is Africa a changing continent?

Students will look how places within the continent are changing, including the social, economic and environmental impacts of these changes.

Theme links:

#### Is Africa a changing continent?

Students will look how places within the continent | the fundamental physical are changing, including the processes that lead to social, economic and environmental impacts of these changes.

Theme links:

#### Are UK coastlines under threat?

Students to understand landform creation. Students will use a case study to look at the causes and impacts of coastal erosion on coastal communities.

Theme links:

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## Is China the hegemonic superpower of the 21st | desert? century?

Students will be introduced to superpower nations and what makes a country powerful before moving on to look at factors which may now lead China to be the hegemonic world superpower.

Theme links:

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# Is it possible to live in a

physical factors found in a desert and the reasons for the existence of deserts. Students will then look at the challenges faced by people living in a desert.

Theme links:

#### Should Antarctica be protected?

Students will look at the Students will look at the physical Geography of Antarctica before looking at why the continent is protected and potential controversy surrounding this.

Theme links:

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### Does the world have enough resources?

Students will understand how growing populations can impact resource availability as well as the choices being made about the type of resource that should be used.

Theme links:

### What statistical skills does a geographer need and why?

Students will learn about the key statistical and graphical skill required for GCSE Geography.

Theme links:

### How can the UK be more sustainable?

Students explore the UK can become more socially, economically and environmentally sustainable through, examining Oxford's urban strategies and Cornwall's rural sustainability initiatives.

Theme links:

#### 10 The challenge of natural hazards AQA

Natural hazards pose major risks to people and property.

- Definition of a natural hazard, types of natural hazard, factors affecting hazard risk.
- Earthquakes and volcanic eruptions are the result of physical processes.
- The effects of, and responses to, a tectonic hazard vary between areas of contrasting levels of wealth.
- Management can reduce the effects of a tectonic hazard.

#### Theme links:







#### The challenge of natural hazards AQA

Weather hazards

- Global atmospheric circulation helps to determine patterns of weather and climate
- Tropical storms develop as a result of particular physical conditions.
- Tropical storms have significant effects on people and the environment.
- Extreme weather events in the UK have impacts on human activity. Climate change
- Climate change is the result of natural and human factors, and has a range of effects.
- Managing climate change involves both mitigation and adaptation

#### Theme links:









#### **Urban** issues and challenges AQA

A growing percentage of the world's population lives in urban areas.

- Global pattern of urban change
- Factors affecting the rate of urbanisation in HICS & LICs
- The emergence of megacities Urban growth creates opportunities and challenges for cities in LICs and NEEs.
- The location and importance of the city, regionally, nationally and internationally
- Causes of growth: natural increase and migration
- How urban growth has created opportunities and challenges • An example of how urban planning is improving the quality of life for the urban poor

Urban change in cities in the UK leads to a variety of social, economic and environmental opportunities

#### Urban issues and challenges AQA

- How urban change has created opportunities and challenges
- An example of an urban regeneration project

Urban sustainability requires management of resources and transport.

- Features of sustainable urban living
- How urban transport strategies are used to reduce traffic congestion

#### **Physical landscapes of** the UK

Distinctive coastal landforms are the result of rock type, structure and physical processes.

- Characteristics and formation of landforms resulting from erosion.
- Characteristics and formation of landforms resulting from deposition
- An example of a section of coastline in the UK to identify its major landforms

#### Physical landscapes of the | Fieldwork AQA **UK AQA**

Management strategies can be used to protect coastlines from the effects of physical processes.

- The costs and benefits of the hard and soft management strategies.
- Coastal management scheme in the UK

The shape of river valleys changes as rivers flow downstream

- Long and cross profiles change along the river valley Fluvial landforms result from different physical processes.
- Characteristics and formation of landforms resulting from erosion and deposition
- An example of a river valley in the UK to identify its major landforms Management strategies can be used to protect river landscapes from the effects of flooding.
- Physical and human factors that affect the flood risk
- Costs and benefits of hard and soft engineering

One day trip to Cuckmere Haven to investigate factors that affect beach morphology.

One day trip to Battersea to investigate the impact of regeneration.

- Devise question for geographical enquiry
- Select, measure and record data appropriate to the chosen enquiry
- Select appropriate ways of processing and presenting fieldwork data
- Describe, analyse and explain fieldwork data
- Reach a conclusion
- Evaluation of geographical enquiry

#### Theme links:







11	The challenge of	The living world AQA	and challenges.  • The location and importance of the city in the UK and the wider world  • Impacts of national and international migration on the growth and character of the city  Theme links:	Theme links:	• Case study of a flood management scheme  Theme links  ② ****	
++		The living world AQA	The living world AQA		issue evaluation AQA	
	resource management	Ecosystems exist at a range	Hot deserts	world AQA	Pre Release / Public exams A	
	Food, water and energy are fundamental to human development.  • An overview of global inequalities in the supply and consumption of resources. The changing demand and provision of resources in the UK create opportunities and challenges.  • A overview of resources in relation to the UK including food, energy and water Theme links:	of scales  • An example of a small scale UK ecosystem to illustrate the concept of interrelationships within a natural system  • The balance between components.  • An overview of the distribution and characteristics of large scale natural global ecosystems.  Tropical Rainforests  • Tropical rainforest ecosystems have a range of distinctive characteristics.  • Deforestation has	<ul> <li>Hot desert ecosystems have a range of distinctive characteristics.</li> <li>Development of hot desert environments creates opportunities and challenges.</li> <li>Areas on the fringe of hot deserts are at risk of desertification.</li> <li>The changing economic world AQA</li> <li>There are global variations in economic development and quality of life.</li> <li>Various strategies exist for</li> </ul>	<ul> <li>Case study on Nigeria and how they are experiencing rapid economic development which leads to significant social, environmental and cultural change</li> <li>Major changes in the economy of the UK have affected, and will continue to affect, employment patterns and regional growth.</li> <li>Theme links:</li> </ul>	resource booklet is made available 12 weeks before the exam based on an issue derived from the specification using secondary sources of data. They have to draw on their knowledge from the entire course so they can analyse a geographic issue at a range of scales, consider and select a possible option in relation to the issue and justify their decision. Students will develop a critical perspective on the issue(s) studied, consider the points of view of the stakeholders involved, make an appraisal of the advantages and disadvantages, and evaluate the	
		economic and	reducing the global		alternatives.	

economic and

		environmental impacts.  • Tropical rainforests need to be managed to be sustainably.  Theme links:	development gap.  • Case study on Nigeria and how they are experiencing rapid economic development which leads to significant social, environmental and cultural change  Theme links:		Theme links:	
12	Tectonic Landscapes  Enquiry question 1: Why are some locations more at risk from tectonic hazards?  Enquiry question 2: Why do some tectonic hazards develop into disasters?	Tectonic Landscapes Enquiry question 3: How successful is the management of tectonic hazards and disasters?  Coastal landscapes Enquiry question 1: Why are coastal landscapes different and what processes cause these differences?	Coastal landscapes  Enquiry question 2: How do characteristic coastal landforms contribute to coastal landscapes? Enquiry question 3: How do coastal erosion and sea-level change alter the physical characteristics of coastlines and increase risks?	Enquiry question 4: How can coastlines be managed to meet the needs of all players?  Physical systems— Water  Enquiry question 1: What are the processes operating within the hydrological cycle from global to local scale?	Physical systems—Water Enquiry question 2: What factors influence the hydrological system over shortand long-term timescales Enquiry question 3: How does water insecurity occur and why is it becoming such a global issue for the 21st century?	NEA
	Globalisation  Enquiry question 1: What are the causes of globalisation and why has it accelerated in recent decades?  Enquiry question 2: What are the impacts of globalisation for countries, different groups of people and cultures and the physical environment?	Globalisation  Enquiry question 3: What are the consequences of globalisation for global development and the physical environment, and how should different players respond to its challenges?	Regenerating places Enquiry question 1: How and why do places vary? An indepth study of the local place in which you live or study and one contrasting place. Enquiry question 2: Why might regeneration be needed	Regenerating places Enquiry question 2: Why might regeneration be needed? Enquiry question 3: How is regeneration managed?	Regenerating places Enquiry question 4: How successful is regeneration?	NEA

13	Physical systems—	Physical systems—	Superpowers	Migration, Identity and	Paper 3/Revision
	Carbon	Carbon	Enquiry question 3: What	Sovereignty	
	Enquiry question 1: How does the carbon cycle operate to maintain planetary health? Enquiry question 2: What are the consequences for people and the environment of our increasing demand for energy?	Enquiry question 3: How are the carbon and water cycles linked to the global climate system?  Superpowers  Enquiry question 1: What are superpowers and how have they changed over time?  Enquiry question 2: What are the impacts of superpowers on the global economy, political systems and the physical environment	spheres of influence are contested by superpowers and what are the implications of this?  Migration, Identity and Sovereignty  Enquiry question 1: What are the impacts of globalisation on international migration?  Enquiry question 2: How are nation states defined and how have they evolved in a globalising world?	Enquiry question 3: What are the impacts of global organisations on managing global issues and conflicts? Enquiry question 4: What are the threats to national sovereignty in a more globalised world?  Paper 3	