

Geography Curriculum Intent

Our aim is to provide students with a broad understanding of the world around them and to transform how they see the world. Students should leave Geography with a sense of awe and wonder. Students should be able to position themselves within every lesson but also look beyond the self to wider world connections and issues. Students must understand the importance of interaction and interdependence in the world that we live in today including the physical processes that have made the landscapes on Earth.

Spiritual underpinning: The world is God's creation and in it we wonder and should feel awe. Geographers explore the diversity and complexity of the landforms across the globe, to appreciate the design and beauty of natural processes. Geographers are exposed to different societies, cultures and ways of living to better understand the world we live in. They are given opportunities to compare their place in the world with others, to better reflect on how they may be courageous advocates for change. They are challenged to be the change they wish to see in the world.

Geography Long Term Plan

Key themes (N.B. Each A Level Geography unit contains all themes)



Place



Physical processes



Human processes





























Geographical skills











Stakeholder views

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
7	<p>What skills do I need as a geographer?</p> <p>Introduction to key geographical concepts and skills.</p> <p>Theme links:</p>	<p>Why are some countries more developed than others?</p> <p>Students to understand the ways that development can be measured as well as why levels of development and equality vary.</p> <p>Theme links:</p>	<p>Rivers—friend or foe?</p> <p>Students to understand the fundamental physical processes that lead to landform creation. Students will also look at how rivers can both help and hinder humans.</p> <p>Theme links:</p>	<p>Who does globalisation benefit?</p> <p>Students to understand how the process of globalisation has changed the world we live in. This then leads to both winners and losers.</p> <p>Theme links:</p>	<p>Why are our rainforests under threat?</p> <p>Students to understand the components and interdependence within a rainforest. Students will look at the global importance of rainforest ecosystem before focusing on the current threats to it.</p> <p>Theme links:</p>	<p>Why is it important to study weather and climate?</p> <p>Students to learn why the weather conditions we have in the UK occur as well as how weather can impact the lives of people in the UK.</p> <p>Theme links:</p>

8	<p>Is living on a plate boundary a bad decision?</p> <p>Students will understand the fundamentals of plate tectonic theory and how this then leads to earthquakes occurring. Students will look at the impacts of the Turkey earthquake.</p> <p>Theme links:    </p>	<p>Should we be worried about climate change?</p> <p>Students will look at the human and physical causes of climate change before looking at the medium- and long-term impacts of climate change on different regions.</p> <p>Theme links:    </p>	<p>How is the UK changing?</p> <p>Students will discover the economic and social past of the UK before looking at how these factors have changes over time and the causes and impacts of these changes.</p> <p>Theme links:    </p>	<p>Is Africa a changing continent?</p> <p>Students will look how places within the continent are changing, including the social, economic and environmental impacts of these changes.</p> <p>Theme links:    </p>	<p>Is Africa a changing continent?</p> <p>Students will look how places within the continent are changing, including the social, economic and environmental impacts of these changes.</p> <p>Theme links:    </p>	<p>Are UK coastlines under threat?</p> <p>Students to understand the fundamental physical processes that lead to landform creation. Students will use a case study to look at the causes and impacts of coastal erosion on coastal communities.</p> <p>Theme links:    </p>
9	<p>Is China the hegemonic superpower of the 21st century?</p> <p>Students will be introduced to superpower nations and what makes a country powerful before moving on to look at factors which may now lead China to be the hegemonic world superpower.</p> <p>Theme links:    </p>	<p>Is it possible to live in a desert?</p> <p>Students will look at the physical factors found in a desert and the reasons for the existence of deserts. Students will then look at the challenges faced by people living in a desert.</p> <p>Theme links:    </p>	<p>Should Antarctica be protected?</p> <p>Students will look at the physical Geography of Antarctica before looking at why the continent is protected and potential controversy surrounding this.</p> <p>Theme links:    </p>	<p>Does the world have enough resources?</p> <p>Students will understand how growing populations can impact resource availability as well as the choices being made about the type of resource that should be used.</p> <p>Theme links:    </p>	<p>What statistical skills does a geographer need and why?</p> <p>Students will learn about the key statistical and graphical skill required for GCSE Geography.</p> <p>Theme links:  </p>	<p>How can the UK be more sustainable?</p> <p>Students explore the UK can become more socially, economically and environmentally sustainable through, examining Oxford's urban strategies and Cornwall's rural sustainability initiatives.</p> <p>Theme links:    </p>

10	<p>The challenge of natural hazards AQA</p> <p>Natural hazards pose major risks to people and property.</p> <ul style="list-style-type: none"> • Definition of a natural hazard, types of natural hazard, factors affecting hazard risk. • Earthquakes and volcanic eruptions are the result of physical processes. • The effects of, and responses to, a tectonic hazard vary between areas of contrasting levels of wealth. • Management can reduce the effects of a tectonic hazard. <p>Theme links:</p> 	<p>The challenge of natural hazards AQA</p> <p>Weather hazards</p> <ul style="list-style-type: none"> • Global atmospheric circulation helps to determine patterns of weather and climate • Tropical storms develop as a result of particular physical conditions. • Tropical storms have significant effects on people and the environment. • Extreme weather events in the UK have impacts on human activity. Climate change • Climate change is the result of natural and human factors, and has a range of effects. • Managing climate change involves both mitigation and adaptation <p>Theme links:</p> 	<p>Urban issues and challenges AQA</p> <p>A growing percentage of the world's population lives in urban areas.</p> <ul style="list-style-type: none"> • Global pattern of urban change • Factors affecting the rate of urbanisation in HICS & LICs • The emergence of megacities Urban growth creates opportunities and challenges for cities in LICs and NEEs. • The location and importance of the city, regionally, nationally and internationally • Causes of growth: natural increase and migration • How urban growth has created opportunities and challenges • An example of how urban planning is improving the quality of life for the urban poor <p>Urban change in cities in the UK leads to a variety of social, economic and environmental opportunities</p>	<p>Urban issues and challenges AQA</p> <ul style="list-style-type: none"> • How urban change has created opportunities and challenges • An example of an urban regeneration project <p>Urban sustainability requires management of resources and transport.</p> <ul style="list-style-type: none"> • Features of sustainable urban living • How urban transport strategies are used to reduce traffic congestion <p>Physical landscapes of the UK</p> <p>Distinctive coastal landforms are the result of rock type, structure and physical processes.</p> <ul style="list-style-type: none"> • Characteristics and formation of landforms resulting from erosion. • Characteristics and formation of landforms resulting from deposition • An example of a section of coastline in the UK to identify its major landforms 	<p>Physical landscapes of the UK AQA</p> <p>Management strategies can be used to protect coastlines from the effects of physical processes.</p> <ul style="list-style-type: none"> • The costs and benefits of the hard and soft management strategies. • Coastal management scheme in the UK <p>The shape of river valleys changes as rivers flow downstream</p> <ul style="list-style-type: none"> • Long and cross profiles change along the river valley Fluvial landforms result from different physical processes. • Characteristics and formation of landforms resulting from erosion and deposition • An example of a river valley in the UK to identify its major landforms Management strategies can be used to protect river landscapes from the effects of flooding. • Physical and human factors that affect the flood risk • Costs and benefits of hard and soft engineering 	<p>Fieldwork AQA</p> <p>One day trip to Cuckmere Haven to investigate factors that affect beach morphology.</p> <p>One day trip to Battersea to investigate the impact of regeneration.</p> <ul style="list-style-type: none"> • Devise question for geographical enquiry • Select, measure and record data appropriate to the chosen enquiry • Select appropriate ways of processing and presenting fieldwork data • Describe, analyse and explain fieldwork data • Reach a conclusion • Evaluation of geographical enquiry <p>Theme links:</p> 
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11	<p>The challenge of resource management AQA</p> <p>Food, water and energy are fundamental to human development.</p> <ul style="list-style-type: none"> • An overview of global inequalities in the supply and consumption of resources. The changing demand and provision of resources in the UK create opportunities and challenges. • A overview of resources in relation to the UK including food, energy and water <p>Theme links:</p> 	<p>The living world AQA</p> <p>Ecosystems exist at a range of scales</p> <ul style="list-style-type: none"> • An example of a small scale UK ecosystem to illustrate the concept of interrelationships within a natural system • The balance between components. • An overview of the distribution and characteristics of large scale natural global ecosystems. <p>Tropical Rainforests</p> <ul style="list-style-type: none"> • Tropical rainforest ecosystems have a range of distinctive characteristics. • Deforestation has economic and 	<p>The living world AQA</p> <p>Hot deserts</p> <ul style="list-style-type: none"> • Hot desert ecosystems have a range of distinctive characteristics. • Development of hot desert environments creates opportunities and challenges. • Areas on the fringe of hot deserts are at risk of desertification. <p>The changing economic world AQA</p> <p>There are global variations in economic development and quality of life.</p> <ul style="list-style-type: none"> • Various strategies exist for reducing the global 	<p>The changing economic world AQA</p> <ul style="list-style-type: none"> • Case study on Nigeria and how they are experiencing rapid economic development which leads to significant social, environmental and cultural change • Major changes in the economy of the UK have affected, and will continue to affect, employment patterns and regional growth. <p>Theme links:</p> 	<p>Issue evaluation AQA</p> <p>Pre Release / Public exams A resource booklet is made available 12 weeks before the exam based on an issue derived from the specification using secondary sources of data. They have to draw on their knowledge from the entire course so they can analyse a geographic issue at a range of scales, consider and select a possible option in relation to the issue and justify their decision. Students will develop a critical perspective on the issue(s) studied, consider the points of view of the stakeholders involved, make an appraisal of the advantages and disadvantages, and evaluate the alternatives.</p>	

		<p>environmental impacts.</p> <ul style="list-style-type: none"> • Tropical rainforests need to be managed to be sustainably. <p>Theme links:</p> 	<p>development gap.</p> <ul style="list-style-type: none"> • Case study on Nigeria and how they are experiencing rapid economic development which leads to significant social, environmental and cultural change <p>Theme links:</p> 		<p>Theme links:</p> 	
12	<p>Tectonic Landscapes</p> <p>Enquiry question 1: Why are some locations more at risk from tectonic hazards?</p> <p>Enquiry question 2: Why do some tectonic hazards develop into disasters?</p>	<p>Tectonic Landscapes</p> <p>Enquiry question 3: How successful is the management of tectonic hazards and disasters?</p> <p>Coastal landscapes</p> <p>Enquiry question 1: Why are coastal landscapes different and what processes cause these differences?</p>	<p>Coastal landscapes</p> <p>Enquiry question 2: How do characteristic coastal landforms contribute to coastal landscapes? Enquiry question 3: How do coastal erosion and sea-level change alter the physical characteristics of coastlines and increase risks?</p>	<p>Enquiry question 4: How can coastlines be managed to meet the needs of all players?</p> <p>Physical systems—Water</p> <p>Enquiry question 1: What are the processes operating within the hydrological cycle from global to local scale?</p>	<p>Physical systems—Water</p> <p>Enquiry question 2: What factors influence the hydrological system over short- and long-term timescales</p> <p>Enquiry question 3: How does water insecurity occur and why is it becoming such a global issue for the 21st century?</p>	NEA
	<p>Globalisation</p> <p>Enquiry question 1: What are the causes of globalisation and why has it accelerated in recent decades?</p> <p>Enquiry question 2: What are the impacts of globalisation for countries, different groups of people and cultures and the physical environment?</p>	<p>Globalisation</p> <p>Enquiry question 3: What are the consequences of globalisation for global development and the physical environment, and how should different players respond to its challenges?</p>	<p>Regenerating places</p> <p>Enquiry question 1: How and why do places vary? An in-depth study of the local place in which you live or study and one contrasting place.</p> <p>Enquiry question 2: Why might regeneration be needed</p>	<p>Regenerating places</p> <p>Enquiry question 2: Why might regeneration be needed?</p> <p>Enquiry question 3: How is regeneration managed?</p>	<p>Regenerating places</p> <p>Enquiry question 4: How successful is regeneration?</p>	NEA

13	<p>Physical systems— Carbon</p> <p>Enquiry question 1: How does the carbon cycle operate to maintain planetary health? Enquiry question 2: What are the consequences for people and the environment of our increasing demand for energy?</p>	<p>Physical systems— Carbon</p> <p>Enquiry question 3: How are the carbon and water cycles linked to the global climate system?</p> <p>Superpowers</p> <p>Enquiry question 1: What are superpowers and how have they changed over time?</p> <p>Enquiry question 2: What are the impacts of superpowers on the global economy, political systems and the physical environment</p>	<p>Superpowers</p> <p>Enquiry question 3: What spheres of influence are contested by superpowers and what are the implications of this?</p> <p>Migration, Identity and Sovereignty</p> <p>Enquiry question 1: What are the impacts of globalisation on international migration?</p> <p>Enquiry question 2: How are nation states defined and how have they evolved in a globalising world?</p>	<p>Migration, Identity and Sovereignty</p> <p>Enquiry question 3: What are the impacts of global organisations on managing global issues and conflicts? Enquiry question 4: What are the threats to national sovereignty in a more globalised world?</p> <p>Paper 3</p>	Paper 3/Revision	
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