



Parent Communication Strategy: Literacy



READING

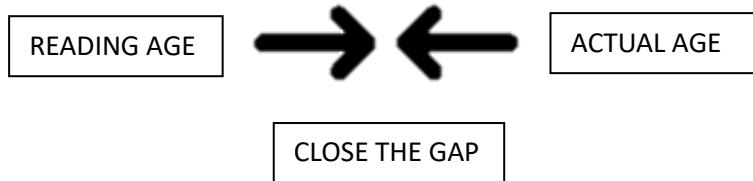


ORACY



VOCABULARY

We want to ensure that all learners can thrive in their reading, oracy, and literacy at St Mark's Academy, to support them in reaching their God-given potential.



Through careful teaching and interventions, we will close the gap between a child's reading age and actual age, so that that can access their curriculum and thrive in school.



IMPROVING LITERACY,
WILL GIVE STUDENTS
TO KEYS TO ACCESS
THEIR CURRICULUM.



IMPROVING LITERACY,
WILL GIVE STUDENTS
CHOICES IN THEIR
FUTURE.

So, how can you support at home?





4

Cultural
Capital



Cultural capital, understanding the world around us and what is happening through current affairs, helps us to understand the meaning of what we read, because of understanding the context of key words.

3

Vocabulary



Vocabulary is all about being able to express yourself with nuance and precision, so that people understanding how much you know, how well you know it and how you feel about it.

2

Fluency



Fluency is trying to sound the same when reading as when you talk to someone.

1






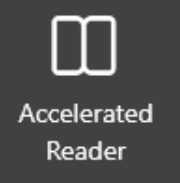



Word-level reading



Word-level reading is comprehension of the words in front of you.









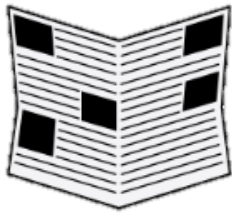





What we do to support students:

Resources	Equipment	Platforms	DEAR and tracking reading
<p data-bbox="300 233 405 256">LIBRARY</p>  <p data-bbox="241 520 461 544">RANGE OF BOOKS</p>  <p data-bbox="159 807 544 831">STUDENT VOICE – NEW BOOKS?</p> 	<p data-bbox="629 233 1097 296">ALL STUDENTS MUST HAVE A READING BOOK, AT ALL TIMES</p>  <p data-bbox="636 592 1090 655">WE HAVE PLENTY OF READING BOOKS IN THE LIBRARY.</p>	<p data-bbox="1317 201 1435 225">BEDROCK</p>  <p data-bbox="1240 488 1509 512">ACCELERATED READER</p>  <p data-bbox="1339 711 1413 735">MYON</p> <p data-bbox="1196 751 1554 895">RENAISSANCE myON®</p>	<p data-bbox="1704 201 2067 256">DEAR and tracking reading DROP EVERYTHING AND READ</p>  <p data-bbox="1644 536 2130 560">NGRT TESTS TO IDENTIFY READING AGES</p>  <p data-bbox="1666 871 2107 935">INTERVENTIONS: PHONICS, FLUENCY AND STAMINA.</p> 



What we would like your support with:

<p>Word-comprehension</p> <p>Word-level reading is comprehension of the words in front of you.</p>	<p>Fluency</p> <p>Fluency is trying to sound the same when reading as when you talk to someone.</p>	<p>Vocabulary</p> <p>Vocabulary is all about being able to express yourself with nuance and precision, so that people understanding how much you know, how well you know it and how you feel about it.</p>	<p>Cultural Capital</p> <p>Cultural capital, understanding the world around us and what is happening through current affairs, helps us to understand the meaning of what we read, because of understanding the context of key words.</p>
<p>CHECK FOR UNDERSTANDING</p>  <p>STRATEGIES: “What does that mean?”, “how is that different to...?”, “do you know another word that means the same thing?”</p>  <p>STRATEGIES: “Why did you choose that word?”, “how is that word different to a translation?”.</p>  <p>STRATEGIES:</p>	<p>DON'T READ LIKE A ROBOT</p>  <p>CREATE AN ENVIRONMENT FOR READING</p>  <p>STRATEGIES: Encourage your child to sound out difficult words using phonics strategies. Take turns reading aloud at home.</p>  <p>STRATEGIES:</p>	<p>THINK ABOUT YOUR WORDS</p>  <p>EXPLORE WORD CHOICES</p>  <p>STRATEGIES: “Why did you choose that word?”, “how is that word different?”, “how are those two words similar but different at the same time?”</p>  <p>STRATEGIES:</p>	<p>BROADENING BACKGROUND KNOWLEDGE</p>  <p>USE YOUR LOCAL AREA</p>  <p>STRATEGIES: Look at graffiti and local murals – “what does this show about how someone feels?”, “what does that refer to?”, “what caused that?”, “how might someone your age view that compared to someone my age?”</p> 



Listen to the radio, audiobooks, podcasts. Discuss the words used and what they mean.



STRATEGIES:

Watch TV, the news, series, films and discuss the words used and what they mean.



STRATEGIES:

Your child has reading Home-learning every week – talk to them about what they are learning, how much they are reading and if they are enjoying it.

Read with passion, encourage them not to sound like a robot.



STRATEGIES:

Have subtitles on at the same time as watching TV.



STRATEGIES:

Listen to an audiobook and follow the actual book at the same time.

Discuss newspaper headlines, headlines in the news, film titles, social media captions – “why have the words been chosen?”, “What do they tell you about how the person feels?”



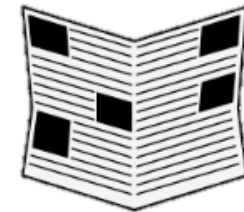
STRATEGIES:

Your child has Bedrock Home-learning every week – support them to get their credits and talk to them about the words they are learning.



STRATEGIES:

Listen to Radio 4’s ‘Thought for the Day’ and talk about what can be learned, how is that different in other countries or religions.



STRATEGIES:

Discuss what is in the news, fake news and where it has come from. Talk about other countries and what is happening. Compare cities and life experiences in the UK or across the world.



Films for consideration:

<ul style="list-style-type: none">- Oliver- My Fair Lady- Princess Bride- Stand By Me- Tangled	<ul style="list-style-type: none">- A Christmas Carol (including The Muppets version)- Buggy Malone- The Wizard of Oz- Encanto	<ul style="list-style-type: none">- Home Alone- Freaky Friday- Parent Trap- ET- Moana- Mulan
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