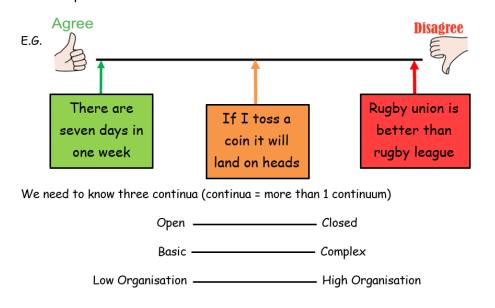
Classification of Skills - The impact of Sports Psychology on Performance



Classifying skills on a continuum

- You need to classify skills on a continuum!
- A continuum is a line that goes between two extremes!
- We can put information on the continuum!



Open and closed skills

	Open Skills	Closed Skills
	Open skills ARE affected by their surrounding environment.	Closed skills are NOT affected by their surrounding environment.
Description	Extreme open skills need to be constantly adapted by the performer as situations change around them.	Extreme closed skills don't need to be constantly adapted by the performer as situations around them are stable.
	Conditions are unstable and UNLIKELY to be the same each time a skill is performed	Conditions are LIKELY to be the same each time a skill is performed
	Dribbling in football Passing in basketball	Penalty in football Gymnastics vault
	 Tackling in rugby Shooting in hockey	Tennis serve Free shot in basketball
Example of the skills	Character of the Control of the Cont	ANAI

Low organisation and high organisation skills

	Low organisation Skills	High organisation skills
Description	Are easy to do Have clear separate phases Easy to break down and practice	Are hard to do Have phases that are not clear Hard to break down and practice
	Tennis serveTriple jumpBack hand push shotBatting in rounders	Golf swingTumbling in gymnastics10m high dive
Example of the skills		

Basic (simple) and complex skills

	Basic/Simple Skills	Complex Skills
Description	Are simple to perform	Are difficult to perform
	Requires little thought	Requires thought and concentration
	Don't need much information to be processed	Require a lot of information to be processed
	Requires little decision making	Requires a lot of decision making
Example of the skills	Running	• Lay-up shot in basketball
	• Cycling	 Rock climbing
	 Swimming 	 Overhead kick in football
	 Chest pass in netball 	 Backhand smash (badminton)